

Design educational enrichment situation home economics using CORT programe

For the development of some of the etiquette of family relationships for kindergarten children and measure their effectiveness

This research aims to develop some etiquette family relationships for kindergarten children, such as: (etiquette authorization, ethics of dialogue, and good table manners, etiquette and dealing with family members, and the manners of the visit, etiquette apologize, and ethics to answer the phone), measure the effectiveness of the situation of enrichment in the home economy by using CORT program for the development of some etiquette of family relationships for kindergarten children.

The search was limited to

- Some etiquette development of family relations, namely: (etiquette authorization, ethics dialogue, and good table manners, etiquette and dealing with family members, and the manners of the visit, the etiquette of using the phone). CORT first program (field of perception) expansion. - The application of the situation of enrichment in the domestic economy by using CORT thinking (1) (Breadth) on a sample of kindergarten children in Helwan and numbered 20 children. Follow this research descriptive approach in determining the etiquette required for kindergarten child family relations, and quasi-experimental approach in the application of the situation of enrichment in the home economy by using CORT (1) for the development of some of the ethics of family relations and child kindergarten measure effectiveness

One of the main search results, the effectiveness of educational situations enrichment designed in home economics using CORT (1) in the ethics of development (food, apologize, and answer the phone, dialogue, authorization, dealing with others, the visit). For the children of the experimental group